

**De Anza College
Anthropology 04. 01
World Prehistory
Class Schedule, Assignments, Quiz Dates and Final Exam
Spring Quarter 2023**

Instructor: Nancy Olsen, Ph. D.

Office hours: Zoom 12-1pm T-Th

Required Text: World Prehistory and Archaeology: Pathways Through Time, 4th edition, by Michael Chazan, Routledge. Go to Amazon.com and rent the book for \$23.62 or buy for \$47.24. Used paperbacks for less!!

National organizations concerned with saving the past for the future

www.saa.org – is the official website for American archaeology. What timely topics do you find there?? What is interesting to you??

www.archaeological.org – is the official website of the Archaeological Institute of America with lots of interesting articles.

www.catalhoyuk.com/news – go to archived reports to find article entitled “This Old House” in the Natural History Magazine, June 2006 by Ian Hodder.

www.leakyfoundation.org – look up Olduvai Gorge, what are the projects that the Leaky Foundation supports right now?

National Park Service websites have interesting information about who lived in their domain of protection in prehistory along with ecological, geological information and flora and fauna of the region. Cahokia, MO, Mesa Verde CO, Bandelier National Monument, NM,

https://www.si.edu/museums/smithsonian-institution-building
Smithsonian Institution is the repository for all archaeological information, ultimately not only for the United States, but also other parts of the world as well.

<https://americanindian.si.edu/>

This is the National Museum of the American Indian that is now on the Mall in Washington DC. It is a repository for some of the oldest collections and some of the most extensive collections and is managed by interested Native Americans so that the displays/exhibits will always reflect an Indigenous perspective!

Prehistory is the time before written records. Therefore, prehistory begins in different parts of the world at different times. Anthropology includes the study of people who lived in the past before written records and left fragments of their lives in the ground. By studying patterns of artifact distributions, artifact technologies and comparing them with contemporary descendants or people who share similar life-ways, archaeologists can learn how people lived and try to explain why they lived as they did. Archaeology applies knowledge from cultural anthropology, physical anthropology, linguistics, geology, biology, ecology, zoology, astronomy, and chemistry to help archaeologists answer research questions based on scientific method of inquiry.

REQUIREMENTS TO PASS THE COURSE

Read assignments – Ask questions about the reading assignments. There is no learning without asking questions!

Attendance: This is an online class, so doing the assignments constitutes your attendance. If I begin to see no assignment submissions/uploads to show me that you are doing the work and reading assignments, I will try to contact you to find out what the problem is before I drop you. If I don't get a response from you, I'll drop you. Usually a solution is worked out easily.

Research paper – Topics for a paper - These days everyone wants to know more about their past, or who their ancestors are or the original culture's type of life, belief system, customs, ceremonies and celebrations. Some students would like to know other things like when were dogs domesticated?

When were cats domesticated? And Where? Or something more recent like colonial impacts on people's lives. Historical archaeology has been doing a lot of research into that topic in the last 10 years. Try to find some question you've always been dying to ask about your past and you never had a chance to find out. Now is your chance!

Three quizzes, based on the reading and power points, take 'em, pass 'em. (Sometimes there's more in the powerpoints than in the reading!!)

Two midterms – Take it, pass it. Midterms are taken from the reading assignments, and powerpoint lectures.

One final exam – take it, pass it!

GOALS FOR THE CLASS

- Prepare you for four-year college level learning and participation.
- Become a critical reader! Exercise your brain! This is 24-Hour Fitness for Mind Muscles!! You'll need to read with understanding and thoughtfulness. Do you believe what you are reading? Does it

sound plausible? If not, ask questions. How does what you are reading differ from what you are familiar with? Or how does what you are reading not “compute”?

- Critical thinking – by questioning what you’re reading and learning, you advance past the high school level of absorbing everything you are told and beginning to examine ideas for their value.
- Communication skills – we will concentrate particularly on writing as is expected in the Social Sciences in a four-year institution. There will be two forms of writing – learn to write essay answers in exams, your research paper, extra credit assignments and reflections. This is an opportunity to improve your reading and writing skills – see the Reading/Writing Lab in the Computer Technology building.
- Learn that “all roads are good.” Learn how anthropology is nonjudgmental and can provide answers for you in your relationships with others. See your own goals in relation to your inherited cultural standards and learn how relative those standards are because standards change with every culture around the world.

Student Learning Outcomes ANTHD004. - World Prehistory

By taking this class you will -

- Develop an appreciation for the range and diversity of past human societies, as well as be able to analyze and evaluate the reasons why other cultures have developed their particular beliefs, practices and institutions.
 - Demonstrate an ability to investigate the relationship between culture and material culture, including how to hypothesize and build a model of past behavior from the archeological evidence.
 - Illustrate and explain the processes of culture change, and recognize the patterns of past economic, social, political and religious processes in present day society.

Expectations

Attendance

In order to make an A in this class you will need to participate regularly in online class assignments. When you do the assignments depends on your schedule and work load. Weekly quizzes or exams help us both understand how much you are absorbing from the reading and power points. Please don’t do either /or, do both for a good grade. I use the early warning program to help me identify students who are having trouble keeping up. Please be aware that summer quarter condenses 12 weeks into 6 weeks so every week has double work. People who fall back usually have not given themselves enough time to study~

If you decide to add the class, it is your responsibility to follow through with

the paperwork. If you decide to drop the class, it is your responsibility to follow through with the paperwork.

Homework

It is your responsibility to read the assignments in a thoughtful manner. Be ready to discuss the issues in class forums and reflection papers! Save all your written assignments on disk, as a backup!! Questions are MOST WELCOME – no textbook author(s) has thought of everything!! We will spend time in class clarifying “muddy waters.” If you need help with reading or writing in English, take advantage of the TUTORIAL CENTER – L47 website: www.deanza.edu/tutorial. They have skills courses, adjunct study skills, and skills workshops. Phone 408-864-8253. Drop by and check out the hours and classes they offer to help you read, write and calculate better. If you are an ESL student I would seriously think about signing up for a skills class – it will help!

Above all BE KIND TO YOURSELF - give yourself enough time to do the assignments – 2 hours homework for every hour in class.

Tests

There will be 3 quizzes, 1 midterm and one final that is comprehensive. Tests are both multiple choice and essay. Tests cover both power point topics and textbook assignments. If you miss a test – it is your responsibility to get in touch with me within 24 hours of the missed test. Email is the quickest way to communicate. Schedules are tight this Summer Quarter, make-up testing puts areal burden on you to get it done. For online classes it is easy to add you into anew schedule to take the test or quiz.. If you miss a test and do not get in touch with me, I'll assume you've dropped the class and follow through accordingly. If you know ahead of time that you'll be out of town without WiFi, please let me know..

Research Paper

Your research project will be due at the end of the quarter. The first week of class, read assignments, look through the textbook to see what topics are interesting to you in relation to your own heritage. None of us are located now where our ancestors lived.. Decide on a question that is interesting to you! Example. Where did my ancestors come from? How far did they migrate? Why did they decide to move? OR

other questions eg How did corn become a domesticated plant? How did rice become a domesticated plant?

What do paintings in Paleolithic caves mean?

Who cracked the Mayan writting code? How?? What did they learn?

If a city is abandoned, does mean that the culture has “fallen”? or died?

How did bronze working evolve in China? How was porcelain invented by Imperial potters of China? Japan? Why was the Great Wall built?

What happened in the Indus River Valley to make it such a cradle of civilization?

Did Polynesians really land in California?

After the first week of the quarter you will need to submit a research question. I can help you narrow it down to a do-able topic. The last week of class will be devoted to writing your research paper..

Grading Policy

I arrive at final grades mathematically through an accumulation of points. 70 total points for reflections/forums and other module assignments, 4 quizzes worth 20 points, two midterms (50 pts each), a research question and the research paper (total of 50 possible points), a final (100 pts) make up the score of 400.

400 total. Then extra credit assignments can bring your score up as well

90% of 400= 360 – that is the cut-off for an A. A+ is a final score over 400.

A = 400 – 368

A- = 368 – 360.

80% of 400 = 320 – that is the cut-off total for a B.

B+ goes from 340 to 359

B begins at 328 to 339,

B- begins at 320 to 327.

70% of 400 = 280 – the cut-off total for a C,

C+ goes from 300 to 319,

C goes from 280 – 299;

C – does not exist in De Anza grading system.

60% of 400 = 240 – the cut-off total for a D.

D+ goes from 260 - 279.

D goes from 248 – 259;

D – begins at 240 - 247.

Any total grade that falls short of 240 will receive an F. Opportunities for extra credit abound!! If you are having trouble keeping up, please see me!!! Most students who have trouble keeping up have not allowed themselves enough time for reading, study, thinking. Be kind to yourself – you're demanding a lot of yourself just to be in college!!! If you have a learning disability that has been identified, please see me. If you are an English-as-a-second-language student, please see me during office hours or contact me by e-mail.

SCHEDULE OF CLASS TOPICS, READING ASSIGNMENTS, AND TESTS

Week1 April 10 -16 What is Anthropology – where does Prehistory fit?

Getting acquainted, finding out learning styles.

Extra Credit: Write a two-page autobiography – where are you from? What is your ethnic heritage? What about your heritage is most interesting to you?

Part 1 – read pages 3-5 - pages are posted online - Ethics powerpoint - follow directions in the Canvas module.

April 12 Indiana Jones Day – how many “no-no’s” can you spot? Make a list to turn in for extra credit! See directions on Canvas

Week2 April 17-23 The Past Is A Foreign Country

Read Part 1 – “The Past is a Foreign Country: Getting from Here to There – Chap. 1. Learning Archaeology – Reading the Landscape – Survey, Site Formation Processes, Recovery Methods and GIS. This chapter is posted online.

(You do not have to stick with this structure if you finish one assignment and want to go on to the next, that’s fine!)

Go through Chapter 1 power point lecture.

NOTE: Slide 37 shows a computer printout of an attempt to bring prehistoric images together with cavate dates to try to create some time frame for the creation of rock art images. If you look carefully, you’ll find images under smoke blackening and images too high off the ground to be recent have dates of 1290-1375 AD. This is an example of how statistics and computerized data can assist archaeologists to learn more about human activity on their site.)

Reading Assignment for next week - Chapter 2 Origins of archaeology.

Week 3 April 24 - 30 Archaeology as Science –

Chapter 2 Putting the Picture Togetherc - Origins of archaeology - organizing time – establishing the antiquity of man, deep time, developing methods and theory – Stratigraphy and Culture History.– archaeologists who defined the field of archaeology.. This chapter is posted online.

The Myth of the Moundbuilders video

The Scientific Method – Cultural Materialism, Evolution.

Archaeology as Anthropology - What is Culture?? The Structure of Archaeological Inquiry – Three levels of theory

- low level theory, middle-range theory, general theory. Data,

taphonomy, ethnoarchaeology, experimental archaeology,

What's a paradigm?? Cultural Materialism

Archaeology as Humanism – Post-Processual Archaeology such as Agency, Archaeology of the Mind.

Research Question due next week!

Upload reflections

Quiz #1 Chapters 1 and 2 Multiple choice, comprehensive – Chapters 1 & 2

We will skip over the Evolution of Hominins and take up our contact in the Upper Paleolithic with Homo Sapiens

Week4 May 1 - 7 Upper Paleolithic, Cro-Magnon Man and Woman

Upload your research question!! Begin collecting information pertaining to your question.

Reading Assignment – Read pp. 56-62 about Evolution then continue Chap.5

Begin Upper Paleolithic period 40,000 – 27,000 ybp.

Study the powerpoint of Chapter 5

Extra Credit - Google: La Brea Tar Pits, Paleolithic Europe, Lascaux, Altamira. Write a one page reflection on what you learned. Upload in the Extra Credit modules which are always open for you.

Arrival of Modern Humans in Europe – what happened to Neanderthals???

Upper Paleolithic - France Lascaux` Upper Paleolithic - Spain, Explaining the Upper Paleolithic

Power point of Revisiting Altamira

` Extra Credit – at noon today at usual office hour I will show the DVD of Werner Herzog's "Cave of Forgotten Dreams" The camera goes into Chauvet Cave and you see just what the archaeologists see and study!!! I will record the session and then post it in a Canvas module.

Quiz #2 Chapter 5

Week 5 May 8-14 Peopling of Australia and the New World

Assigned reading Chapter 6 - Peopling of Australia and the New World –

Study Chapter 6 power point

Extra Credit – "Stone Age Explorers" – introduces you to recent thinking about how the New World became populated, along with some of the arguments pro and con.

Midterm #1 Parts 1 and 2 = together 50 points Upload your answer by Sunday, 5 minutes to midnight. Be aware the website gets crowded

Sunday night, try to get your essay uploaded before then.

Week 6 May 15 - 21 Origins of Agriculture Near East and Americas

Reading Assignment: Part 3 Perspectives on Agriculture,
Chapter 7 Towers, Villages and Longhouses and powerpoint
Chapter 8 Mounds and Maize and powerpoint

Domestication of plants and animals – European Neolithic

Late Neolithic in Near East – Catal Hoyuk – Turkey, Ian Hodder, Stanford

Domestication of corn – MesoAmerica and North America – the

American Southwest Bandelier National Monument power point Tuyonyi,

Chapters 7, 8, Power points

Talus Pueblos, farm fields, Infrared photography of rock art.

Reflection to upload – How does Bandelier rock art differ from
Paleolithic cave art?

Eastern North America – Adena-Hopewell and Mississippian – Cahokia

Quiz #3 Chapters 7 and 8

Week 7 May 22-28 Domestication and Agriculture in Africa, India, Asia

Chapter 9 A Feast of Diversity – Africa, New Guinea, Asia Farming in Indus Valley and
East Asia

Farmers in New Guinea

Farmers in South America

Chapter 9 power point – think about differences in environment and how the
agriculture is adapted to that environment

Midterm #2 - Multiple choice, comprehensive re: agriculture/domestication.
Chaps 7, 8, 9 and essay.

Week 8 May 29-June 4 Part 4. Increasing Social Complexity of Cultures

(Bands, Tribes, Chieftans and States)

Reading Assignment for next week Part 4, Developing Social
Complexity, Chap. 10 Complexity Without the State and Chap 11 Cities,
Pyramids and Palaces

Stonehenge, Chaco Canyon – roads, Pueblo Bonito, steps, macaw farming,
Cahokia The Great Zimbabwe, Africa

Reading Assignment: Chap. 11 Urban States Mesopotamia, Egypt, and the
Aegean

Chapter 10 and Chapter 11 powerpoints

Egyptian States – Upper and Lower Nile, Translation of Egyptian hieroglyphs

Africa Jenne-Jenno – Ghana, Africa

Reflection on identification of a state as opposed to a chiefdom. (How does structure/human cooperation show up in the archaeological record??? Depends on the questions you ask!)

Mesopotamia/ Aegean – Palaces, Geological phenomena – making of “Atlantis”

Quiz #4 Chapter 10 and 11

Week 9 June 5 – 11 Locating the Source of the State

Reading assignment: Chapter 12 Early States in Asia

Indus Valley – India

Shang China

Powerpoint for Chapter 12

Reading Assignment Chapter 13 – City to Empire, Social Complexity in MesoAmerica Teotihuacan (Highlands), Maya Tikal, Copan(Lowlands) States.

Chapter 13 powerpoint

Deciphering the Mayan Code

Aztec Empire – MesoAmerica - Cortez and the Spanish Invasion California Entrada of Franciscan monks and Spanish Mexican military- Full blown Colonialism – San Francisco Presidio and San Jose – Santa Clara Mission, San Jose Mission

Quiz #5 Chapters 12 and 13

Week 10 June 12 - 18 Bringing The 4 Parts Together – States and Empire

Chapter 14 - Chavin de Huantar – Andean Highlands

Nazca and Moche

Inca Empire – Peru

Chapter 14 Powerpoint

Reflection: reflect on the representations of Inca culture and”, Compare what you have learned.

Quiz #6 Chapter 14

Week 11 June 19- 26 Researching and writing your research paper

Guidelines for writing your heritage research paper..

Write your research paper this week and upload it with illustrations and bibliography

Review sheet for final posted on Canvas

Week 12 June 26-30 Finals Week

FINAL EXAM – 100 points – divided into 3 parts Opens June 26 - 28 and you're DONE!!